

池上

On the Pond · Bai Juyi · Tang dynasty

xiǎo

小

wá

娃

chēng

撑

xiǎo

小

tǐng

艇

A little child poles a small boat,

tōu

偷

cǎi

采

bái

白

lián

莲

huí

回

Returning after secretly picking lotus seedpods.

bù

不

jiě

解

cáng

藏

zōng

踪

jì

迹

Not knowing how to hide the trail,

fú

浮

píng

萍

yí

一

dào

道

kāi

开

The child leaves a path through the duckweed.

打开网页听朗读，或选纯人声跟读

先听一句，再跟一句，也可以只跟一个字。

Listen to a line, then repeat. One word is enough.

观察 · 说理由 / Look and explain

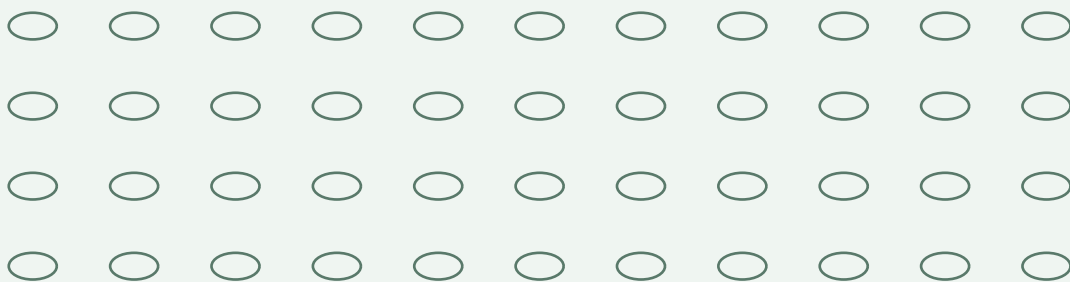
哪片水面，小船刚走过？

Look for the trail left by a boat

两片水面都没有小船。哪一片浮萍留下了小船走过的线索？用手指划出你发现的路。

No boat is visible. Which pond shows a clue that one has passed? Trace the trail you notice with a finger.

A



B



我选 _____，因为我看见 _____。

I choose _____ because I can see _____.

先听孩子怎么想，再看第11页的提示。

多想一点，再玩一步

Explore one step further, at your own pace

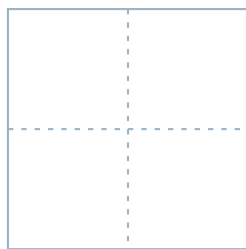
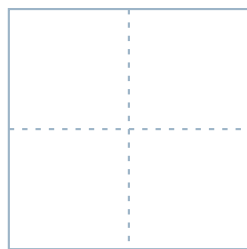
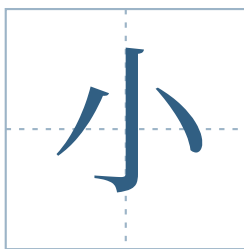
按兴趣选做，不设年龄门槛。任选一项即可。

Follow interest, not age. One task is enough.

01 认一个字：小

第一句有两个“小”，找一找，再用手指描一描。

Find both small characters in line 1. Trace with a finger.



先描一描。

想写再试笔。

02 想一想：线索告诉了什么

没有看见小船，为什么还能猜到它从这里经过？

What tells you a boat has passed, even when you cannot see it?

03 试着仿说一句

我看见 _____，猜想 _____。

比如：我看见脚印，猜想有人走过。

I see footprints, so I think someone walked here.

给家长：先说看见了什么，再说猜到了什么。诗里的线索是分开的浮萍；猜想可以讨论，不必急着给标准答案。