

登鹳雀楼

Climbing Stork Tower · Wang Zhihuan · Tang dynasty

bái

白

rì

日

yī

依

shān

山

jìn

尽

The sun sinks behind the mountains.

huáng

黄

hé

河

rù

入

hǎi

海

liú

流

The Yellow River flows toward the sea.

yù

欲

qióng

穷

qiān

千

lǐ

里

mù

目

To see a thousand miles farther,

gèng

更

shàng

上

yì

一

céng

层

lóu

楼

Climb one more floor of the tower.

打开网页听朗读，或选纯人声跟读

先听一句，再跟一句，也可以只跟一个字。

Listen to a line, then repeat. One word is enough.

观察 · 轮流 / Look and take turns

让眼睛慢慢走远

Explore the cover from near to far

翻到第1页，用手指带着眼睛去旅行。

Open page 1. Let a finger guide your eyes through the scene.

01 从近处出发

先指指画面里的栏杆和人物，说：“这里离我们近一些。”

Start with the railing and people. These appear nearer to us.

02 沿着黄河走

手指沿画面里的河流慢慢向远处移动，看看河流延伸到了哪里。

Follow the river with a finger and see where it leads into the distance.

03 找到远处的山

再指指远山和落日。孩子选一个地方，大人说说它看起来近还是远。

Point to the distant mountains and sunset. Take turns choosing a detail.

用画面里的位置来比较，不必说出距离。孩子看见别的细节，也可以聊。

Compare the view without measuring. Welcome other details too.

多想一点，再玩一步

Explore one step further, at your own pace

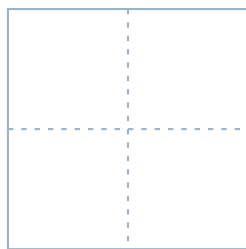
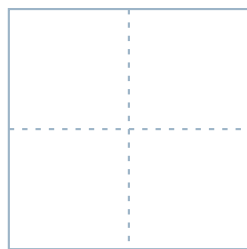
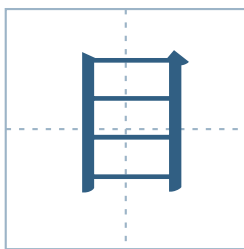
按兴趣选做，不设年龄门槛。任选一项即可。

Follow interest, not age. One task is enough.

01 认一个字：目

在“欲穷千里目”里找“目”，“目”就是眼睛。

Find the eye character in line 3. Trace with a finger.



先描一描。

想写再试笔。

02 想一想：换位置，换视野

刚才站起来后，为什么能看见被纸板挡住的玩具？

Why could you see over the cardboard after standing up?

03 试着仿说一句

我想 _____，就 _____。

比如：我想看清图画，就走近一点。

I want a clearer view of the picture, so I move closer.

给家长：“千里”写看得很远，不用计算距离。先从观察位置、视线的变化理解诗句，再听孩子自己的想法。